

CHILD & ADOLESCENT THE TAPY CLINIC

2109 S. NORTON AVENUE SIOUX FALLS, SD 57105 P: 605.334.2696 F: 605.339.9944 offermehope.com

Registration Information (Please Print) Date _____ Child's Information _ MI First Last Primary Residence______ City_____ State____ Zip____ Soc Sec # ______ Birth Date _____ Age____ Gender: M ___ F___ Grade in School _____ School of Attendance ____ Parents: Married_____ Divorced____ Separated____ Deceased: Mother____ Father ____ Primary Custodial Parent: Mother _____ Father ____ Joint ____ Most recent legal paperwork (court order) is required before meeting with child. Parent or Legal Guardian of the Child Financially Responsible for the Account: YES or NO Name _____ Relationship to the Child Address______ City _____ State____ Zip____ Soc Sec # _____- Birth Date _____ Primary Phone: _____ (Home, Work, Cell) Is it OK to leave you messages? YES NO

Secondary Phone: _____ (Home, Work, Cell) Is it OK to leave you messages? YES NO

Workplace Work Phone

E-mail Address (only if we can contact you by e-mail):

Permission for us to email you Protected Health Information? YES or

NO



Is the child covered under the guardian's health insurance policy? Yes or No If No, please provide the information for the holder of the insurance policy: Name _____ Relationship to the Child _____ Financially Responsible for the Account? YES or NO Soc Sec # _____- Birth Date _____ Primary Phone: (Home, Work, Cell) E-mail Address (only if we can contact you by e-mail): _____ Permission for us to email you Protected Health Information? YES or NO **Referral Information** How did you hear of our services? (Please check appropriate box) Physician/MD Attorney Help Line __Pastor/Church ___Former Client _Newspaper ___Other Therapist ___Friend _Radio ___Insurance Company/EAP ___Family TV ___Other Agency ___Yellow Pages ___Other (Please specify)

Name of person who referred you? (Optional) _____



Please initial _____

Medical Information
Family Physician Name
Clinic Address
Phone Most Recent Exam
Medical Problems
Please explain why you feel you need therapy
Previous psychological or psychiatric treatment
Please list present medications
Per the SD Visitation Guidelines, primary custodial parents have a duty to provide access to records and information pertaining to a minor child, including, but not limited to, medical, dental, orthodontia and similar health care, and school records must be made equally available to both parents. Counseling, psychiatric, psychotherapy, and other records subject to confidentiality or privilege must only be released in accordance with state and federal law; but, if available to one parent, must be available to both. Parents must make reasonable efforts to ensure that the name and address of the other parent is listed on all such records (UJS 302 (1.2)).



THERAPY AGREEMENT

Confidentiality

The therapy relationship is a professional and confidential relationship. What is revealed in this setting is confidential and is protected by professional and ethical standards. All material is confidential and cannot be released without your written consent. The laws of the state of South Dakota make certain exceptions to this confidentiality privilege. If there is reasonable suspicion that you may harm yourself or others, then your therapist is required by law to inform others in order to protect them or yourself. If there is reasonable suspicion of child abuse, a verbal report will be made to Child Protective Services.

Payments

We are committed to providing you with the best possible care. Co-pay's/co-insurance are due at the time of service unless another agreement has been reached between you and your therapist. We accept cash, checks, MasterCard, Visa and Discover. Any amount not paid by a third party is expected to be paid by you within 30 days unless other arrangements have been made. If after 60 days no payment is received, your therapist will review and advise on additional action. Between 90 and 120 days with no payment, your account will risk being sent to collections including any/all demographic information you provide.

Cancellations

If you are unable to attend a scheduled session, it is your responsibility to let this office know of your intent to cancel your appointment. Appointments must be cancelled at least 24 hours prior to the session in order to avoid being charged. You will be charged \$50 if you do not cancel and do not attend the session. Exceptions include weather, family emergencies and unexpected illness.

Emergencies

If you are in need of emergency psychological help at a time when your therapist is not available, it is your responsibility to call 911 or some other emergency service (such as 339-HELP, a 24-hour help line). If you are in a crisis during regular office hours and want to talk to your therapist, the therapist if available will talk with you, or will return your call as soon as possible. There is no charge for brief calls. However, calls requiring more than five minutes of time may be charged according to the closest quarter rate at the discretion of your therapist.

Service Animals

As a privately owned businesses that serves the public, we do not allow animals in the office, with the exception of service animals. Under the Americans with Disabilities Act, a service animal is defined as a dog that has been individually trained to do work or perform tasks for an individual with a disability.

HIPAA Acknowledgement

Our Notice of Privacy Practices provides information about how we may use and disclose protected health information (PHI) about you. As stated in our notice, the terms of the notice may change. If we change our notice, you may obtain a revised copy by contacting our office.

By signing this form, you acknowledge that you have received a copy of our Notice of Privacy Practices dated April 14, 2003.

If you have questions about this agreement, please do not hesitate to ask us. We are here to help you.

My signature below indicates that I have read the above policies, and that I intend to abide by them. I have been given a copy of these policies.

Signature(s):		Date:	
• (,	(Client, Parent, or Guardian Signature)		
Print name:			



SFPS FINANCIAL AGREEMENT

STANDARD FEES:

Our standard fees are \$248 for the initial session and \$155 per standard 45 minute session after the initial session. These rates may be adjusted through contract with some insurance providers or other third party contract.

INSURANCE REIMBURSEMENT:

If you have medical insurance providing coverage for mental health counseling, we can help you receive your maximum allowable benefits. We accept assignment of benefits (direct reimbursement from insurance companies) when authorized by you at the bottom of this form.

Processing your insurance claims and tracking reimbursement is a benefit we provide for you. To do so we need your up-to-date insurance information. To avoid a delay in reimbursement, we ask you to inform us if your insurance plan changes or you are issued a new insurance card. As a service to you, we will check co-pays/co-insurance and deductibles with your insurance company at the time we receive your insurance information. Remember this information is no guarantee of benefits. You are ultimately responsible for any cost not covered by your insurance plan.

INSURANCE INFORMATION:

Primary

(Fill out or provide a copy of insurance card(s) and required information.)

Insurance Company	Phone Number
ID Number	Group Number
Policy Holder	Policy Holder DOB
Client's Relationship to Policy Holder	
Secondary	
Insurance Company	Phone Number
ID Number	Group Number
Policy Holder	Policy Holder DOB
Client's Relationship to Policy Holder	
I understand that I am responsible for all charges reg	ardless of insurance coverage.
ASSIGNMENT OF INSURANCE BENEFITS:	
The undersigned hereby authorized the release of any information	
myself and/or dependents. I further expressly agree and acknowled therapist to submit claims for benefits without obtaining my signature.	
and/or dependents, and that I will be bound by this signature as thou	gh the undersigned had personally signed the particular
claim.	
Authorized Signature of Subscriber	Date
Print name:	



Notice of Privacy Practices

This notice describes how psychological and medical information about you may be used and disclosed and how you can get access to this information. Please review it carefully.

Uses and Disclosures Requiring Authorization

We may use or disclose PHI (Protected Health Information) for purposes outside of treatment, payment, and health care operations when your appropriate authorization is obtained. An "authorization" is written permission about and beyond the general consent that permits only specific disclosures. In those instances when we are asked for information for purposes outside of treatment, payment and health care operations, we will obtain an authorization from you before releasing this information. We will also need to obtain an authorization before releasing your psychotherapy notes. "Psychotherapy notes" are notes your therapist has made about conversations with you during a private, group, joint, or family counseling session, which are kept separate from the rest of your medical record. These notes are given a greater degree of protection than PHI.

Uses and Disclosures with Neither Consent or Authorization

We may use or disclose PHI without your consent or authorization in the following circumstances:

Child Abuse: If your therapist has reasonable cause to suspect that a child under the age of eighteen has been abused or neglected, your therapist is required by law to report that information to the state's attorney, the Department of Social Services, or law enforcement personnel.

Health Oversight: If the South Dakota Board of Examiners of Psychologists or other oversight committee is conducting an investigation, then we are required to disclose your mental health records upon receipt of a subpoena from the Board or committee.

Judicial or Administrative Proceedings: If you are involved in a court proceeding and a request is made for information about your diagnosis and treatment and the records thereof, such information is privileged under state law, and we may not release information without your written authorization or court order. The privilege does not apply when you are being evaluated for a third party or where the evaluation is court-ordered. You will be informed in advance, if this is the case.

Serious Threat to Health or Safety: When your therapist judges that a disclosure of confidential information is necessary to protect against a clear and substantial risk of imminent harm being inflicted by you on yourself or another person, your therapist may disclose such information to those persons who would address such a problem (for example, the police or the potential victim).

Worker's Compensation: If you file a worker's compensation claim, we are required by law to provide your mental health information relevant to that particular injury, upon demand, to you, your employer, the insurer, and the Department of Labor.

Questions and Complaints

If you have questions about this notice, disagree with a decision we have made about access to your records, or have other concerns about your privacy rights, you may contact the Clinical Director at (605) 334-2696. If you believe that your privacy rights have been violated and wish to file a complaint with the office, you may send your written complaint to Sioux Falls Psychological Services, Attention Clinical Director, 2109 S. Norton Avenue, Sioux Falls, SD 57105. You may also send a written complaint to the Secretary of the U.S. Department of Health and Human Services. The Clinical Director can provide you with the appropriate address upon request.

You have specific rights under the Privacy Rule. Under no circumstances will you be penalized or retaliated against for filing a complaint.

Effective Date, Restrictions and Changes to Privacy Policy

This notice will go into effect on April 14, 2003.

We reserve the right to change the terms of this notice and to make the new notice provisions effective for all PHI that we maintain. We will post the latest revision of this notice in the office and provide a copy if requested.



SIOUX FALLS PSYCHOLOGICAL SERVICES CLIENT

Your therapist is well-educated and able to help you deal with a variety of personal and relational problems and concerns. Your therapist may have one of the following licenses (Licensed Psychologist, Licensed Marriage & Family Therapist, Licensed Professional Counselor or Licensed Clinical Social Worker), or they may be in the process of acquiring licensure in their particular area of training and expertise. Feel free to ask them about their education and training. You may wish to know something about their areas of expertise. Our therapists practice within the scope of their training and expertise. If at any time your therapist believes you need a different type of therapy they will talk with you about that and either seek appropriate supervision or refer you to someone who is more able to meet your needs.

At times insurance companies require even licensed therapists to be under the supervision of a licensed psychologist. That means your therapist may discuss your case with me from time to time. Confidentiality is maintained in supervision. If you have questions or concerns about your therapy you are welcome to contact me.

Douglas L. Anderson, Psy.D.

Clinical Supervisor, SFPS

700ch

Licensed Psychologist, SD #353

Licensed Marriage & Family Therapist #1141



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(Client, Parent, or Guardian Signature)

2'((-)	Data	
copy of these policies.		
My signature below indicates that I have read the above policie	s, and that I intend to abide by them	ı. I have been given a





CHILD & adolescent THETAPY CLINIC

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PARENT QUESTIONNAIRE: Child Health

		ne (Last, First):	Date of Bir	th:	Age:	Sex:	Today's Date:
					-	M F	
Addre	ess:		City:	Sta	ate:	Zip:	Phone:
Child	's Race	c (circle): White Blac		erican Indian	Asian	Other, specif	y:
Child	's Doc	or:					Doctor's Phone:
Name	of pers	on completing this form:		Relationship	to child:		Phone:
CHIE	F CON	CERN:		1			
Who	sugges	ted this child be seen for a	attention, emotional, or	behavior prol	olems?		
What	conce	ns do you have about you	ır child?				
a.							
b.							
c.							
How l	ong hav	e you been concerned d's behavior?	Please circle ONE: ov				E: My concerns are improving ,
			concerns are mild, me	oderate, or se			, or getting worse?
	e Desci	ribe this child's strongest	areas at home:			scribe this child's	s weakest areas at home:
a.					a.		
b.					b.		
c.					c.		
HISTO	ORY: I	Birth					
		id this child weigh at birt	n? pounds ounce	es			
		ather's age at birth of this			egnancies _I	prior to this child	d:
Biolog	gical N	Iother's age at birth of th	is child: N	Jumber of mis	carriages	prior to this chil	d:
Y	N	Were there any problems of	luring the pregnancy? S	pecify:			
Y	N	Were there any problems of	luring labor / delivery or	r following the	birth? Spec	eify:	
Y	N	Was the child born by Cesa	rean (C-section)? If yes,	circle appropri	ate response	e: Planned Em	ergency
Y	N	Was this child born 2 or m					
Y	N	Were any substances or me Beer/wine Alcohol	dications used by the mot Prescription Medicati				nine (crystal/ice) Other:
Y	N	Were any substances or me Beer/wine Alcohol	dications used by the fath Prescription Medicati				Methamphetamine Other:
*HIST	ORY:	Developmental Concerns					
Y	N	Did this child sit up by 8	months?				
Y	N	Did this child crawl by 1	0 months?				
Y	N	Did this child walk by 1:					
Y	N	Did this child speak two					
Y	N	Could strangers understa					
Y	N	Did this child stay dry du		ears'!			
Y	N	Did this child read simpl	, , , , , , , , , , , , , , , , , , ,		_		
(OFFICE	LISE ONL	Y) $Y = [concern \ge 6 months: Y N]$	Birth: Y N] * N= [Dev	velopment: Y N]	I		



HISTORY: Behavioral

Y	N	Did this child cry frequently as an infant?
Y	N	Was this child difficult to calm down as an infant?
Y	N	Did this child have trouble sleeping as an infant (e.g., was this child fidgety or overly sleepy)?
Y	N	Was this child a picky or irregular eater as an infant?
Y	N	Did this child have many temper tantrums as a toddler?
Y	N	Did you have trouble keeping a babysitter because of this child's behavior?
Y	N	Does this child have urine accidents ?
Y	N	Does this child have stool / bowel accidents?
Y	N	Does this child often have nightmares ?
Y	N	Has this child ever had tics or nervous twitches , such as repeated eye blinking, head jerking, or throat clearing?
Y	N	Does this child have any problems falling asleep ? Specify:
Y	N	Does this child have any problems staying asleep through the night? Specify:
Y	N	Does this child have any problems getting up in the morning? Specify:
Y	N	Does this child have frequent stomachaches and headaches? Specify:
Y	N	Does this child have problems with his/her weight ? Specify:

HISTORY: Health

Y	N	Has this child had any major health problems? Specify:
Y	N	Has this child had frequent ear infections?
Y	N	Has this child had any vision / eye or hearing problems? Specify:
Y	N	Has this child ever been hospitalized or had surgery ? Specify:
Y	N	Has this child lost consciousness or has a serious head injury ? Specify:
Y	N	Has this child had meningitis or encephalitis? Specify:
Y	N	Has this child had seizures?
Y	N	Has this child had any difficulties with growth ? Specify:
Y	N	Does this child have any birth defects or birthmarks ? Specify:

HISTORY: Family Medical Problems

Is there anyone in this child's family with the following:		ld's family with the following:	If yes, how is this person related to this child?	
Y	N	Don't Know	Neurological Problems	
Y	N	Don't Know	Learning or reading difficulty	
Y	N	Don't Know	Depression	
Y	N	Don't Know	Bipolar Disorder / Manic Depression	
Y	N	Don't Know	Schizophrenia	
Y	N	Don't Know	History of physical or sexual abuse	
Y	N	Don't Know	Alcohol or drug problems	
Y	N	Don't Know	ADHD / ADD (attention problems)	
Y	N	Don't Know	Tics or Tourette's disorder	
Y	N	Don't Know	Trouble with the law	
Y	N	Don't Know	Medications for nerves or emotional problems	
Y	N	Don't Know	Thyroid problems	
Y	N	Don't Know	Exposure to toxic chemicals	
Y	N	Don't Know	Cardiac problems or sudden death	
(OFFICE U	JSE ONLY) Behavior: Y N	Health: Y N Family Medical History: Y N Baseline: Tics: Y	N Sleep Problems: Y N Stomachache/Headache: Y N Weight: Y N



HISTORY: Child's Past/Current Treatment

Y	N	Has this shild over been diagr	osed with ADHD or ADD in t	ho post? If you	s: Year Month
Y	N				s. rearwiontii
1	11		ication for ADHD or ADD in dose, and time(s) of day the m	edication was	
		Name	Dose	Time(s) of D	Da y
		Name	Dose	Time(s) of D	ay
		Were you satisfied with the me	edication's effect on the child's	symptoms? (c	ircle) Yes No
Y	N	Has this child ever received p	sychological counseling for an	y problems? Sp	pecify:
Y	N	Has this child ever been on any	long-term medications? Spec	rify:	
Y	N	Does this child have any allerg	gies? Specify:		
Y	N	Is this child currently taking m	edications?		
Y	N	Is this child currently taking ar	y vitamins or herbal supplem	ents?	
What	medic	cation(s), including vitamins or	r herbal supplements, is this c	hild currently	taking?
Name 1.		<i>(,,</i>	Dose	·	Time(s) of day
2.					
3.					
					herapists, speech therapists, physical hem and their role in your child's care:
HISTO	ORY: S	Social			
Y	N				rital problems, a move, change of school, le how old the child was at the time:
		Is this strong still accounting? (-)	rule) Vog No		
		Is this stress still occurring? (ci		family member	r of this child? If yes, please specify and
Y	N	include how old the child was			
					olence, physical or sexual abuse) that you how old the child was at the time:
Y	N	Ž	1 2 71 1	-	
		Is this trauma still occurring? (circle) Yes No		
Y	N		or stresses expected in the futu	re? If yes, plea	ase specify:
	± 1				
(OFFICE U	SE ONLY	Adhd Dx: Y N Adhd Tx:	Y N Medications: Y N	Profession	als: Y N Social: Y N





1115	,101	KY: Child's Living <i>E</i>						
	1.		ntly living with (please che	eck one)		2.	The biological parents of	f this child are
		Biological mother a	nd biological father				currently	
		Biological mother					Married to each other	Year
		Biological father					Divorced from each othe	Month
		Relative (specify re	• .				Divorced from each othe	Month
		Adoptive patent(s),		. 1) 37 37			Separated from each other	
			that he/she is adopted? (ci	ircle) Y N			separated from each other	Month
		Adoptive patent(s),					Never married to each ot	
	_		that he/she is adopted? (ci	ircle) Y N			Other (please specify):	
		Foster Parent(s)	1.11.1		4		4 J).	
		-	hild been in foster care? Ye		onth		Non applicable (please spe	ecify):
		-	hild been living in your ho	usenoia? Yea	ar Month	-	11 4 1	
		Other (specify):					Don't know	
	3.	How would you des Friendly/Amic Unfriendly/Co No relationship	nflict ridden	ship between	n this child's biologica	ll parents:		
			(please specify):					
		□ Don't Know	(pieuse speeny).					
Y	N	1 Are there any im	mediate family members	who do not l	live with this child (bid	ological mothe	r hiological father or sibli	nge?
1	11		y relationship to child:	who do not	iive with this child (bit	ological monic	i, biological father, of sibil	ings:
Y	N		unusual about this child's	livina arran	gament that you woul	d like to discu	es with the child's therenist	1 9
Y	11	If yes, please specif		nving arran	igement mat you woul	id like to discu	ss with the child's therapisi	l!
X 7	N.T		/guardian(s) of this child w		: do of the house?			
Y	N	o. Are the parent(s)						
			Suaraian(s) of this citie w	or King outs	ide of the nome?			
	N	7. Da soon have form		_	ide of the nome?			
Y	N	7. Do you have fam	ily or social support local	_	ide of the nome?			
Y		-	ily or social support local	ly?				
Y	lease	-	ily or social support local	ly?			Relationship to Child	Age
Y 8. P	lease	-	ily or social support local	ly? s child's hou	ısehold.		Relationship to Child	Age
Y 8. P	lease	-	ily or social support local	ly? s child's hou	ısehold.		Relationship to Child	Age
Y 8. P	lease	-	ily or social support local	ly? s child's hou	ısehold.		Relationship to Child	Age
Y 8. P	lease	-	ily or social support local	ly? s child's hou	ısehold.		Relationship to Child	Age
Y 8. P	lease	-	ily or social support local	ly? s child's hou	ısehold.		Relationship to Child	Age
Y 8. P	lease	-	ily or social support local	ly? s child's hou	ısehold.		Relationship to Child	Age
Y 8. P Nam	Please	e list all people who	ily or social support localing are currently living in this Relationship to Child	ly? s child's hou	ısehold.		Relationship to Child	Age
Y 8. P Nam	Please	e list all people who	ily or social support local are currently living in this Relationship to Child	s child's hou Age	Isehold. Name		Relationship to Child	Age
Y 8. P Nam	Please	e list all people who	ily or social support localing are currently living in this Relationship to Child living in this living in the living in th	s child's hou Age	Isehold. Name		Relationship to Child	Age
Y 8. P Nam HIS	elease ne STO N	PRY: Military Fam 1. Are you or anot 2. What Branch:	ily or social support localing are currently living in this Relationship to Child Relati	Age Age c child current	ntly in the Military? Army Other(spec	cify):		Age Age
Y 8. P Nam HIS Y	STO N	PRY: Military Fam 1. Are you or anot 2. What Branch: 3. Are any of this 4. Are they deploy	ily or social support localing are currently living in this Relationship to Child iily her parent/guardian of your Navy Marine Achild's parent(s)/guardian(yed or deployable?	s child's hou Age c child current air Force s) Active Du	ntly in the Military? Army Other(spec	cify):		
HIS Y	STO N N N	PRY: Military Fam 1. Are you or anot 2. What Branch: 3. Are any of this 4. Are they deploy	ily or social support local are currently living in this Relationship to Child iily her parent/guardian of your Navy Marine A child's parent(s)/guardian(s child's hou Age c child current air Force s) Active Du	ntly in the Military? Army Other(spec	cify):		
HIS Y	STO N N N	PRY: Military Fam 1. Are you or anot 2. What Branch: 3. Are any of this 4. Are they deploy	ily or social support localing are currently living in this Relationship to Child ily her parent/guardian of your Navy Marine A child's parent(s)/guardian(yed or deployable? PCS/Move to this Location	s child's hou Age c child current air Force s) Active Du	ntly in the Military? Army Other(spec	cify):		
HIS Y	STO N N	PRY: Military Fam 1. Are you or anot 2. What Branch: 3. Are any of this 4. Are they deploy 5. When did you 6. When are you d 7. Do you live in r	ily or social support localing are currently living in this Relationship to Child Relationship to Child iily her parent/guardian of your Navy Marine A child's parent(s)/guardian(yed or deployable? PCS/Move to this Location ue to PCS/Move? Date: military housing?	s child's hou Age Age r child currer air Force s) Active Du	ntly in the Military? Army Other(spectaty Military? If yes, where the spectaty Military? If yes, where the spectaty Military?	cify):		
HIS Y Y	STO N N N N	PRY: Military Fam 1. Are you or anot 2. What Branch: 3. Are any of this 4. Are they deploy 5. When did you 6. When are you d 7. Do you live in r	illy or social support localing are currently living in this Relationship to Child Relationship to Child illy her parent/guardian of your Navy Marine A child's parent(s)/guardian(yed or deployable? PCS/Move to this Location ue to PCS/Move? Date:	s child's hou Age Age r child currer air Force s) Active Du	ntly in the Military? Army Other(spectaty Military? If yes, where the spectaty Military? If yes, where the spectaty Military?	cify):		



PARENT QUESTIONNAIRE: Child Behavior

Child's Name:				
Check the box that best describes your child's behavior over the past 6 months. If your child is currently taking medication, please rate your child's behavior NOT on medication.	Never Rarely 0	Occa- sionally 1	Often 2	Often 3
1. Fails to give close attention to detail or makes careless mistakes (e.g., homework).				
2. Has difficulty attending to what needs to be done.				
3. Does not seem to listen when spoken to directly.				
4. Does not follow through when given directions.				
5. Has difficulties organizing tasks and activities.				
6. Avoids, dislikes, or does not want to start new tasks.				
7. Loses things necessary for tasks or activities (school assignments, pencils, books).				
8. Is easily distracted by noises or other things.				
9. Is forgetful in daily activities.				
10. Fidgets with hands or feet or squirms in seat.				
11. Leaves seat when he/she is supposed to stay in seat.				
12. Runs about or climbs too much when he/she is supposed to stay seated.				
13. Has difficulty playing or starting quiet games.				
14. Is " on the go " or acts as if "driven by a motor".				
15. Talks too much.				
16. Blurts out answers before questions have been completed.				
17. Has difficulty waiting his/her turn.				
18. Interrupts or bothers others when they are talking or playing games.				
19. Argues with adults.				
20. Loses temper.				
21. Actively disobeys or refuses to follow adult's request or rules.				
22. Bothers people on purpose.				
23. Blames others for his or her mistakes or misbehaviors.				
24. Is touchy or easily annoyed by others.				
25. Is angry or bitter .				
26. Is hateful and wants to get even.				
27. Bullies , threatens, or scares others.				
28. Starts physical fights.				
29. Lies to get out of trouble or to avoid jobs (i.e. "cons" others).				
30. Skips school without permission.				
31. Is physically unkind to people.				
32. Has stolen things that have value.				
33. Destroys others' property on purpose.				



Child's Name:	.,			
Check the box that best describes your child's behavior over the past 6 months. If your child is currently taking medication, please rate your child's behavior NOT on medication.	Never Rarely 0	Occa- sionally 1	Often 2	Very Often 3
34. Is physically mean to animals .				
35. Has set fires on purpose to cause damage.				
36. Has broken into someone else's home, business, or car.				
37. Has stayed out all night without permission or run away from home overnight.				
38. Has used a weapon that can cause serious physical harm (e.g. bat, broken bottle, brick).				
39. Is fearful, anxious, or worried.				
40. Is afraid to try new things for fear of making mistakes.				
41. Feels useless or inferior.				
42. Blames self for problems, feels at fault.				
43. Feels lonely, unwanted, or unloved ; complains that "no one loves me".				
44. Is sad or unhappy.				
45. Feels different and easily embarrassed.				
46. Is overly concerned about health/body.				
47. Has problems getting along with you .				
48. Has problems getting along with others his/her own age .				
49. Has problems getting along with his/her own siblings.				
50. Has problems in group activities such as games or team play.				
51. Decreased interest or pleasure in all , or almost all, activities of the day.				
52. Has said things like "I wish I were dead" or has tried to hurt self.				
53. Recurrent excessive distress when separation from home or caretakers.				
54. Has distinct periods of unusually irritable or unusually cheerful mood (different from normal).				
55. Has prolonged temper tantrums (greater than 20-30 minutes).				
56. Hears voices others do not hear.				
57. Has compulsions (e.g. child seems driven to wash hands, count, erase until holes				
appear.) 58. Has obsessions (e.g. persistent or repetitive distressing thoughts: germs, doors left				
unlocked).				
59. Has recurrent recollections or dreams of a traumatic event.				
60. Seems to avoid or have phobias of specific people, animals, things, or situations.				
61. Seems unaware of others' existence, is uninterested in interacting with others.				
62. Has odd, eccentric or unusual preoccupations (e.g. clothing items, toys, neatness).				
63. Appears uninterested in activities children his or her age usually like or participate in.				
64. Has experimented with or abused drugs or alcohol .				

(OFFICE USE ONLY) 27—38: ____/12 Conduct Disorder: $\square \ge 3/12$ 39—46: ___/8 Anxiety/Depression $\square \ge 3/8$ 47—50: ___/4 Social Functioning $\square \ge 1/4$ 51—64: ___/14 MH Concerns



PARENT QUESTIONNAIRE: School History

Child's Name:					Lengtl	Length of time at present school:						Current Grade:					
Name of School:					Schoo	School District:											
Teacher (main): Prir						Principal:				School Phone:							
1. Ple	ease des	scribe this child	's stron	gest areas	in his/her s	choolwor	k: 2	2. Please describe this child's weakest areas in his/her schoolwork :									
a.								a.									
b.								b.									
c.								c.									
	ORY:	School Interv	ention					·-									
Y	N	1. Has this child been in an Early Intervention program or Special Day Care/Preschool?															
Y	N	2. Has this child had speech, occupational or physical therapy?															
Y	N	3. Has this child ever attended summer school ? If Yes, specify subject(s)/grade(s):															
Y	N	4. Has the school ever discussed this child attending summer school with you? Specify:															
Y	N	5. Has this child ever repeated a grade ? If Yes, specify subject(s)/ grade(s):															
Y	N	6. Has the school ever discussed this child repeating a grade with you? Specify:															
Y	N	7. Is there a possibility that current grade or subjects will need repeating ? Specify:															
Y	N	8. Has this child ever received any special education services (like a 504 Plan or IEP)? Specify:															
Y	N	9. Is this child currently receiving any special education services (like a 504 Plan or IEP)? Specify:															
Y	N	10. Have any disciplinary actions been taken (detentions, suspension, or expulsion)? Specify:															
Y	N	11. Does this child need any special medical assistance? Specify:															
HIST	ORY:	School Probl						d has completed, were			eported'	?					
				If Yes, ple	Academ		cher or pai	rent concerns in the sp	Behavi								
Y	N	1. Preschool			Academ	Academics											
Y	N	2. Kindergarten and First Grade															
Y	N	3. Second and Third Grade															
Y	N	4. Fourth and Fifth Grade															
		Sixth through Eighth Grade															
Y	N	5. Sixth throu															
Y	N	6. High School															
CUR	RENT	: School Perfo	rmance	Please	circle the a	ppropriate	number.										
			Above A	Average	Average	Proble	ematic			Above A	verage	Average	Problen	natic			
Classroom Assignment Completion			1	2	3	4	5	8. Science		1	2	3	4	5			
		Completion	1	2	3	4	5	9. Written Expression		1	2	3	4	5			
	tting Hos	mework to and	1	2	3	4	5	10. Handwriting		1	2	3	4	5			
4. Org	ganizatio	onal Skills	1	2	3	4	5	11. Social Studies/History		1	2	3	4	5			
5. Reading			1	2	3	4	5	12. Art		1	2	3	4	5			
6. Spelling			1	2	3	4	5	13. Other:		1	2	3	4	5			
7. Mathematics			1	2	3	4	5										



(OFFICE USE ONLY) School Intervention: Y N Academic Social Problems: Y N Behavior School Problems: Y N School Performance: Y N

PARENT QUESTIONNAIRE: Child Summary

Child's Name:							
HISTORY: Summary							
1. Please summarize your child's OVERALL functioning (i.e., emotionally, behaviorally, socially, academically, etc.) by choosing ONE number below. Compare your child's functioning in 3 settings—home, school, and with peers, to "average children" his/her age that you are familiar with from your experience. Please circle only one number .							
1	Excellent functioning / No impairment in settings						
2	Good functioning / Rarely shows impairment in settings						
3	Mild difficulty in functioning / Sometimes shows impairment in settings						
4	Moderate difficulty in functioning / Usually shows impairment in settings						
5	Severe difficulties in functioning / Most of the time shows impairment in settings						
6	Needs considerable supervision in all settings to prevent from hurting self or others						
7	Needs 24-hour <u>professional</u> care and supervision due to severe behavior or gross impairment(s)						
Do you have any other comments that you think would be helpful?							
(OFFICE US	FONLY) Impairment: > 4 Y N						